

Do not write on this page. Be SURE TO LABEL LITERARY ELEMENTS IN THE MARGINS OF YOUR FINAL PAPER. (You can underline with pen OR underline using that feature. You can just write in the labels.)

What I'm expecting:	What You Need to do About it
Literary Element Notation: Your job is to find literary elements.	What do techniques did you use? LABEL THEM IN YOUR STORY. Do you have at least <u>5</u> GOOD literary elements? You need <u>at least 2</u> developed examples of imagery and 3 other literary techniques. MORE is better. Label more IF you have more.
PROOFREAD	Proofread, spell check, have others proofread, and then proofread again. Use spell check but DON'T blindly accept spell checks suggestions. For example, it may suggest defiantly when you mean to say definitely.
What I'm expecting:	What You Need to Think About:
Verb Tense: For most of you, the story will be in past tense (<i>I ran very fast</i> not <i>I am running very fast</i>).	Double check that you aren't shifting back and forth. Conversation can be in present tense, but the rest should all be past.
Incomplete Sentences: I stop reading your paper when I hit the 3 rd sentence with a fragment, comma splice, or run-on sentence.	Read your paper again and ask yourself: Do I connect my ideas with a comma? <i>You might have a comma splice. A comma is NOT strong enough to join two complete thoughts.</i> Do I have sentences that are missing a subject or a verb? <i>You have a fragment.</i> Do I have long sentences that just seem to babble? <i>You might have a run-on.</i>
Punctuation Notation: We practiced this enough that you shouldn't have mistakes in our dialogue. Tia whinnied, "Dang, I'm freezin' my tail off!" "I hear ya' sista'," Abby grumbled with icicles on her lashes. "That rotten Brogley family is enjoying a snow day today." "Yeah and it's Jenna's six month birthday today too," meowed Frosty. "I'm guessing," Sassy growled, "no cake for us!" "How greedy!" cried Abby.	Refer to handouts, the examples on the left, the Internet, or me for information on how to punctuate conversation. Be sure to start a new paragraph for each new speaker and punctuate correctly. Note: when punctuation is supposed to be INSIDE the quotation marks.
Conversation: I am NOT interested in reading a story with <i>little</i> conversation. Please don't let	Do you have <i>at least three</i> separate significant places where people are

your narrator (you) do all the telling. Let the characters show me what's going on through dialogue!

Note when you paraphrase you don't use quotes. Examples:
He said that he was going to the movies. VS
He explained, "I am going to the movies."

communicating? You can include your exact thoughts as dialogue as well. Be sure to vary tags, tag placement, and mix in narration that communicates the emotion.

DOUBLE CHECK YOUR RUBRIC FOR OTHER REQUIREMENTS

STAPLE YOUR RUBRIC TO THE FINAL PAPER

There is **NO** printing off papers at the beginning of the hour. Papers are due at the **BEGINNING** of class. Be sure to **AVOID** late penalties.